

HEO Narration Evaluation Rubric

	History/Social Studies	Literature	Science/Math**
Pass With Distinction	<ul style="list-style-type: none"> ▪ Includes all the events and ideas – at least as many as teacher has identified on assignment sheet.* ▪ Includes supporting details/evidence provided by author. ▪ Includes factual details such as names, dates and locations. ▪ Defines terms used by author. ▪ Includes connections to other readings or outside research on topics not fully discussed in the reading (without excessively digressing). ▪ Includes discussion about significance and whether or not you agree with the author: Why is this important? ▪ Includes your own questions. Nothing is ever spelled out completely, 	<p>Includes story elements such as:</p> <ul style="list-style-type: none"> ▪ Plot advancement – description of all events in the story. ▪ Setting, with at least some description. ▪ Character development, including any new characters introduced. How do the character's actions give you more information about the character? ▪ Any emerging themes. ▪ Your questions, reactions and predictions. ▪ Paint a picture for me of the story in your own words. 	<p>You are:</p> <ul style="list-style-type: none"> ▪ Able to describe all aspects of object or process using chart, diagram or sample problem and new terminology. ▪ Able to see how the parts relate to the whole. ▪ Use and define all new vocabulary and terms. ▪ If applicable, complete all or nearly all of exercises or chapter questions correctly.
Pass	<ul style="list-style-type: none"> ▪ Includes a summary of the main ideas (with some supporting evidence/examples) and events. ▪ Includes most names/dates in their proper places. ▪ Includes your own questions and connections to other reading. 	<ul style="list-style-type: none"> ▪ Plot advancement, most events covered. ▪ Basic understanding of characters and their personalities. ▪ Emerging themes ▪ Setting without description. ▪ Your reactions. 	<ul style="list-style-type: none"> ▪ Able to describe object or process, using most of the new terminology ▪ Can define most of the new vocabulary. ▪ Can answer most of the exercises correctly. ▪ Ask for help with tricky concepts.

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Fail- Good Effort	<ul style="list-style-type: none">▪ You can say who or what the passage was about – you got the gist of it. If I gave you a name, you might be able to say what I'm talking about.	<ul style="list-style-type: none">▪ Plot advancement, but with big gaps▪ Know who the characters are, but nothing more	<ul style="list-style-type: none">▪ Need help with example problem▪ Know what the object/process is, but cannot describe in detail.▪ Problems attempted, but half or less correct.
Fail- Poor Effort	None of the above.	None of the above.	<ul style="list-style-type: none">▪ Few, if any problems attempted▪ No attempt to explain process or ask questions.

*Unless assigned a specific topic focused essay.

**Lab assignments are described separately.

Pass with Distinction: Excellent! You could teach a class on this topic! You can easily apply this concept.

Pass: Yes, you understand and can intelligently discuss this topic. You can probably apply this concept independently or with a little help. I bet you would get more out of another reading or some extra research.

Fail, Good effort: Let's see how we can help you understand this better with your next assignment, either with a second reading, more shorter readings, or reading it together.

Fail, Poor effort: I think you should re-do this.